RIME Competency Levels
developed by Carol Packard, MS.Ed.

<table>
<thead>
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<th>Competencies:</th>
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<tr>
<td>1. Basic &amp; Clinical Science Knowledge</td>
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<td>2. Communication/psychosocial skills</td>
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<td>3. Ethical reasoning &amp; judgment</td>
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<td>4. Lifelong learning</td>
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<td>5. Data gathering/problem definition</td>
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<tr>
<td>6. Management &amp; clinical decision making</td>
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<td>7. Health maintenance/disease prevention</td>
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<td>8. Social &amp; community context</td>
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<td>9. Professional behavior</td>
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**Competency Components:**
- Interviewing
- Physical exam
- Medical knowledge
- Oral & written presentation
- Problem Lists, Respect for patient values

**Competency Components:**
- Integrates medical knowledge with finding
- Generate several reasonable explanations for each acute clinical problem
- Perform competent breast & pelvic exams

**Competency Components:**
- Develops diagnostic & Therapeutic Plans
- Performs Benefit/Risk decision making
- Uses evidence based approach
- Elicits informed consent
- Serves as reliable member of medical team
- Effectively manages patient relationships

**Competency Components:**
- Self-directed learning
- Critical reading skills
- Effectively educates patients toward healthcare & prevention
- Demonstrates leadership within team

**Roles:**
- Reporter
- Interpreter
- Manager
- Educator

If met: Remediation
If not met: Reporter
If not met: Interpreter
If not met: Remediation