University of Illinois College of Medicine

Stanford Clinical Teaching Program for Physician Educators

Faculty Development Course
Presented by
Jennie Hsu-Lumetta, M.D.
Faculty Development Director, Clinical Assistant Professor
UICOM-UC, Department of Medicine

Up to 12 Category I CME credit hours can be obtained for this course

Who: Clinical faculty interested in improving their clinical teaching skills

When: Wednesdays:
10/14/09: Carle Forum, 611 W. Park Street, Urbana, IL – Lauhoff Conference Room
10/21/09: Carle Forum, 611 W. Park Street, Urbana, IL – Lauhoff Conference Room
10/28/09: Carle Forum, 611 W. Park Street, Urbana, IL – Lauhoff Conference Room
11/11/09: *** Carle Hospital – ParkView Meeting Room B (on the east side of the cafeteria) ***
11/18/09: Carle Forum, 611 W. Park Street, Urbana, IL – Lauhoff Conference Room
12/2/09: Carle Forum, 611 W. Park Street, Urbana, IL – Lauhoff Conference Room

Where: Lauhoff Conference Room – first floor of the Carle Forum, east hall (except on 11/11/09 as above)

Time: 6:00 p.m. – 8:00 p.m.

What: Each of the six 2-hour sessions will consist of a short presentation, review of videotapes and use of role-plays

Purpose: The purpose of the activity is to provide clinical faculty with training and information to enhance versatility as clinical teachers, improve ability to analyze clinical teaching using an educational framework, and to provide a forum for collegial exchange on clinical teaching issues.

Learning Objectives:
1. Identify the elements of the Stanford Clinical Teaching educational framework
2. Analyze clinical teaching encounters using the educational framework
3. Integrate the educational framework in improving clinical teaching encounters

For more information on this series contact Jackie McCoy at (217) 383-4662 or jrmccoy@illinois.edu.

The University of Illinois College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of Illinois College of Medicine designates this educational activity for a maximum of 12 (twelve) AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.