FACULTY TRACKS
University of Illinois College of Medicine

Academic (RT) [Professor of Medicine]
- >50%
- tenurable
- used for most basic scientists and some clinical scientists
- scholarly activity, evidence of independent research, peer recognition

Academic (CT) [Professor of Medicine]
- >50%
- tenurable
- used for clinical scientists
- teaching activities, clinical contributions, scholarly activities, high quality practice, peer recognition

Clinical Discipline [Professor of Clinical Medicine]
- >50%
- non-tenurable (W contract)
- used for clinicians and other providers of health care services
- teaching, stature in clinical practice, commitment to College progress

Research [Research Professor]
- > 50%
- used for research scientists
- research productivity, with reduced expectations for teaching and service activity

Clinical [Clinical Professor]
- < or equal to 50%
- non-tenurable
- used for clinicians, frequently who provide their service on a voluntary basis
- teaching activity, patient care, stature in the practice of medicine

Adjunct [Adjunct Professor]
- < or equal to 50%
- non-tenurable
- used for individuals whose major time commitment is not at the University and/or who is credentialed in a field other than the primary discipline of the appointing department
- rank tends to parallel the level of professional development achieved in the individual’s own field
CRITERIA FOR THE CLINICAL TRACK
University of Illinois College of Medicine

This track is used in the clinical departments primarily for faculty who are involved in patient care and teaching and have little or no involvement in research. Faculty in this track are voluntary or salaried 50% or less for University related activities. They are on fixed term appointments and not in the tenure track.

Appointment or promotion of faculty in the Clinical Track depends primarily on teaching and patient care and on stature in the practice of medicine. Since individuals in this track usually have major professional commitments outside the University, comprehensive contributions to the College are not expected. Instead, demonstrated excellence in teaching or service will generally meet promotional requirements.

Clinical Assistant and Clinical Associate: Individuals at this rank should participate in the teaching of medical students in the College.

Clinical Instructor: Faculty at this rank should participate in the educational programs of the College, in particular, in lecture, tutorial, or clerkship activities.

Clinical Assistant Professor: Normally, faculty at this rank will have participated actively for at least two years in the educational programs of the College or will have had comparable educational experience in another institution.

Clinical Associate Professor: Faculty at this rank should have demonstrated sustained commitment to the educational program of the College by accepting ongoing teaching assignments. It is expected that expertise and excellence will be demonstrated in the performance of such responsibilities.

Clinical Professor: Faculty at this rank should have demonstrated involvement in the mission of their department and the College. This rank may be used to recognize sustained teaching excellence or contributions in the practice of medicine which bring stature to the College. Faculty should have received peer recognition at the regional level for their achievements.
CRITERIA FOR THE ACADEMIC RANKS
University of Illinois College of Medicine

Appointment and promotion in academic ranks are a means by which the University recognizes and rewards achievement for the academic endeavors of research, teaching, service, and patient care where applicable. The following academic ranks are recognized:

Assistant: Individuals at this rank should have a minimum of baccalaureate degree and participate in the teaching or research programs of the College. The titles “teaching assistant” and “research assistant” are reserved for students currently enrolled at the University of Illinois.

Associate: Individuals at this rank should have a minimum of a master’s degree and should participate in the teaching or research programs of the College. The title “research associate” is reserved for postdoctoral fellows.

Instructor: Faculty at this rank should have an earned doctoral degree. Clinicians should have completed three years of residency training.

Assistant Professor: Faculty at this rank should meet the criteria for Instructor and should ordinarily have completed a residency/fellowship training program or at least two years of postdoctoral experience. Clinicians should normally be board certified.

Associate Professor: Faculty at this rank should ordinarily have completed at least five years as an Assistant Professor or equivalent at the time the review for promotion is initiated, although early promotion may be considered. This rank signifies a high level of professional accomplishment and a significant commitment by the faculty member to the University’s programs. There is no automatic promotion to the associate professor level based solely on years in rank. Documentation of excellence is required.

Professor: Faculty at this rank should ordinarily have completed at least five years as an Associate Professor or equivalent at the time the review for promotion is initiated, although early promotion may be considered. This rank signifies an extremely high level of professional accomplishment and is not awarded solely based upon years in rank. Documentation of excellence is required.

These ranks may be used in conjunction with the College’s various tracks, which are described in section III of the Criteria for Appointment and Promotion document.