CLINICAL FACULTY AWARDS

TIER 1

Humanitarian Medicine

Site nomination, then College nomination. One nationally per year (AAMC-OSR).

Special Recognition

This award is determined by the Convocation Committee at Urbana, and given for sustained and significant contribution to the school. Recipient need not be faculty.

Teaching Excellence

Criteria:

This award is presented to a clinician educator for longstanding and consistent contribution to the educational mission of the College of Medicine through a major commitment in teaching in his/her discipline. The recipient of this award helps students perfect specific clinical skills and develop confidence in using specific clinical skills.

The individual is an exceptional teacher who stimulates student intellectual achievement through superior communication skills and interpersonal rapport. The person demonstrates respect for students, makes an effort to know them, promotes their critical thinking and inspires students to extraordinary accomplishment.

It is expected that very few would be eligible for this recognition. This award need not be given yearly. The Committee should attempt to find different recipients over time.

Selection method:

Survey of clinical department heads, college administration, CEC directors, students and peers.

Review of portfolio submitted by final candidates.

Award:

Determined yearly.
Innovation in Education

Criteria:

This award is for a clinician educator with a significant accomplishment in curriculum and instructional development such as new or revised courses or programs or written, electronic or other teaching tools.

Research in medical education that enhances teaching quality is also considered.

This award need not be given yearly. The Committee should attempt to find different recipients over time

Selection method:

Survey of department heads, college administration, CEC directors, students and peers.

Review of portfolio submitted by final candidates.

Award:

Determined yearly.

TIER 2

Raymond Allen (Golden Apple Awards)

Determined by student government representatives. Nominees sought informally from each of four classes.

Internal Medicine and Family Practice Residency Teacher of the Year Award

Criteria: nominations process and recognition type is determined by each residency program.

Department Outstanding Faculty Member

The process for selection, criteria, and method of recognition is determined by department heads.
**TIER 3**

**Teaching Appreciation Award**

All who are nominated in the selection process for Tier 1 and 2 awards are recognized. Every faculty member nominated with a positive statement will receive a letter with a copy to their faculty file in their department commending their teaching contributions.

**Length of Service Recognition**

Recognition for length of service.

**Clinical Faculty Awards Subcommittee (Of Clinical Affairs Subcommittee)**

An Associate Dean, two previous Golden Apple awardees selected by M-3 and M-4 year previous class, and four student government representatives – one per class from M-2, M-3, M-4, and one from Medical Scholars Program, preferably in the clinical arena. The responsibility of the Committee is to develop criteria for the Excellence in Teaching and the Innovation in Education Awards. For these two awards and for the Teaching Appreciation Award, the Committee will develop a process of selection and determine the nature of the recognition. This will be recommended to the Clinical Affairs Subcommittee for approval.

Faculty contributions should be recognized as publicly as possible. Thus, the Convocation and Awards Ceremony, White Coat Ceremony, and the Length of Service Banquet are all opportunities for recognition.

This is a subcommittee of the Clinical Affairs Subcommittee.
SAMPLE ELECTRONIC SURVEY

Those listed:

It is important to recognize the clinician educators who support our learning environment. Many volunteer their time, which makes them all the more deserving of our acknowledgement. Please take time to list up to three physicians who are models of excellence in clinical teaching, and include two or three specific behaviors they modeled that support your choice.

Your input will be a key component in the selection of faculty awards and recognitions, so your prompt reply is very important for all of us. To help you, a list of clinical faculty by department is accessible by clicking here.

Robert W. Kirby, MD
Chair
Faculty Recognition Committee

1. Name

Last

First

Please provide two or three examples to demonstrate why this person is a model of excellence in teaching (be specific):


2. Same

3. Same

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