What does OAA Do?

• Responsible for the M-1 and M-2 Basic Science Curriculum
• Prepares and administers all M-1 & M-2 Exams
• Administers NBME Basic Science End of Course Examinations
• Prepares & administers all Instructor and Course/Program Evaluations
• Clearinghouse for excused absences
Meet the Office of Academic Affairs

Greg Freund, MD – Associate Dean for Academic & Clinical Affairs
Stuart King, MD – Assistant Dean for Academic & Clinical Affairs
Barbara Bennett, MS – Director of Medical Curriculum
Patrick Grenda, EdD – Director of Assessment & Evaluation
Japhia Ramkumar, MD – Dir of Simulation
Diane Corsaro, MS – Simulation Coordinator
Crystal Hults, Laboratory Coordinator
Gina Cook – Office Manager
Christy Foster – Office Support
COM Graduation Competencies

- Patient Care
- Medical Knowledge
- Practice-Based Learning and Improvement
- Interpersonal and Communication Skills
- Professionalism
- Systems-Based Practice
Patient Care

The competent graduate must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. He/she will be required to construct appropriate management strategies (diagnostic and therapeutic) for patients with common health care problems that may be emergent, acute or chronic, across the spectrum of disciplines, while considering costs for the patient and others. The graduate must be able to combine knowledge of basic biomedical, clinical, and cognate sciences to accomplish the above.
Medical Knowledge

The faculty of the University of Illinois College of Medicine believes that any statement of graduation competencies must include mastery of the necessary body of knowledge within the basic, clinical, and cognate sciences to manage patients’ health. Moreover, graduates must demonstrate the skills that will enable them to utilize the concepts and knowledge that will be discovered throughout the years following medical school.
Practice-Based Learning & Improvement

The competent graduate must be able to study, reflect, and evaluate patient care practices, appraise and assimilate scientific evidence, and understand their learning needs. He/she must be committed to lifelong learning.
Interpersonal & Communication Skills

The competent graduate provides compassionate, effective, culturally sensitive patient care while respecting patient autonomy.
Professionalism

The competent graduate approaches medicine with integrity and respect for human dignity. They must demonstrate awareness of and commitment to the principles and responsibilities of medical professionalism.
Systems-Based Practice

The competent graduate demonstrates an awareness of and responsiveness to the larger context and systems of health care.
M-1 Curriculum

- 34 Credit Hours
  - Year-Long Courses with One Grade
  - Year-Long Courses with 2 Parts/One Grade
  - Year-Long Courses with 2 Grades (FA/SP)
  - Semester-Long Courses (FA/SP)
  - Semester-Long Courses spanning FA/SP
  - Courses that Start/End Early
Year-long M-1 Courses

- Medical Gross Anatomy (6 hrs)
  - Two parts: Lab/Lecture, One Grade
- Physiology (5 hrs: 3 FA / 2 SP)
  - Separate Fall & Spring Grades
- Cell & Tissue Biology (CTB) (3 hrs: 2 FA / 1 SP)
  - Separate Fall & Spring Grades
  - End after 2nd exam of FA & SP semester
- Biochemistry (3 hrs)
  - Two parts: FA Lecture / SP Nutrition
  - One Grade
Year-long M-1 Courses

• Foundations of Clinical Medicine I – FCM I (2 hrs)
  – Clinical Case-Based, Small Group
  • Medical Statistics (1 hr)
  • Clinical Preceptorship Practice
  • Simulated patient experiences
  • Expert presentations
  • Note writing
One Semester Courses

• Fall
  – Medical Genetics (2 hrs)
  • Very little lecture – mostly TBL
  • Starts after 1st FA Exam
  – Embryology (1 hr)
One Semester Courses

• Spring
  o Neuroanatomy (4 hrs)
  o Brain, Behavior & Human Development (BBHD) (2 hrs)
  o Medical Statistics (1hr)
One Semester Courses

- Fall/Spring
  - Basic Immunology (2 hrs)
  - Basic Microbiology (3 hrs)
Fall Semester Courses

• Anatomy
• Embryology
• Biochemistry
• Foundations of Clinical Medicine I
• Cell and Tissue Biology
• Physiology
• Medical Genetics
• Basic Immunology
• Basic Microbiology
Spring Semester Courses

- Anatomy
- Biochemistry - Nutrition
- Foundations of Clinical Medicine I
- Medical Statistics
- Cell and Tissue Biology
- Physiology
- Brain, Behavior, & Human Development
- Basic Microbiology
- Basic Immunology
- Neuroanatomy
<table>
<thead>
<tr>
<th>M1 Curriculum</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Anatomy</td>
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<td>Basic Immunology</td>
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<td>Basic Microbiology</td>
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<td>Biochemistry</td>
<td>3 (FA-Lecture, SP-Online Nutrition)</td>
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<td>Brain, Behavior &amp; Human Dev (BBHD)</td>
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<td>Cell &amp; Tissue Biology I (CTB)</td>
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<td><strong>34 Total Credit Hours</strong></td>
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* Must pass 23/34 hours for make-up eligibility (can fail 11 hours)
Educational Methods

- Lectures
  - Podcasts
- Labs
- Small Groups – Clinical Problem Solving (PBL)
- Team Based Learning (TBL)
- Standardized Patients/OSCE
- Independent Study
Lab Numbers

- Lab Numbers can be found on bulletin board outside auditorium and on website.

- Calendar not current with lab numbers
  - Anatomy lab numbers will be accurate by Friday on M1 calendar, but you can refer to list outside anatomy lab for
  - Questions can be referred to Crystal: chultz@illinois.edu
The University of Illinois College of Medicine at Urbana-Champaign M1 curriculum focuses on the basic structures and processes of human life. Courses in this first basic science year integrate didactic lectures, team-based learning, small-group activities and laboratory experiences to provide an understanding from the molecular level through more complex structures and pathways of the fundamental elements that constitute health.

### Required Courses

<table>
<thead>
<tr>
<th>Anatomy</th>
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<td>Biochemistry</td>
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<td>Genetics</td>
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### Learning

- Learning Objectives
- Faculty Advisors
- Podcasts
- Clinical Practice
- Preceptorship (CPP)

### Administration

- Behavior and Discipline
- Evaluations
- Examination Results
- Laboratory Numbers
- TBL Group Numbers
- iClicker Registration
- Good Standing and Transcripts

### Resources

- USMLE Step 1 Laboratory Values
- Urban Health Program
- Medical Student Organizations
- UIUC-COM HelpDesk
- Student Google Calendar (HTML)
YOU WILL NEED

- I-CLICKER…purchase at the local book stores and register with IT – instructions on the website.
I-Clicker 2

- Either iClicker system will work
- iClicker required for medical curriculum and must be registered to you
- Do not share iClicker and keep extra batteries with it
- Academic Integrity - Click only for YOU
Team Based Learning (TBL)

• TBL Tips
  – Return all materials & sign in with time
  – Write name on IRAT and mark your answers as failsafe to failed iClicker
  – “I forgot my iClicker” ard turned in at end of IRAT – only if no iClicker or miss-keyed response
  – Return flip cards and numbers to the bin – not in folders
Assessment

• Courses will have a max of 3 exams/semester
• Micro, Anatomy & Immuno Also Have Skills Exams
  • Anatomy Skills Exams (6) on afternoon of progress exam
• Courses may have quizzes labs & TBL grades
  • TBLs based on individual and team grades
Exams

• 3 Exam Periods each Semester (Progress Exams)
  – All Exams are Web-Based and Administered in MSB (Auditorium/Comp Lab), over the course of a week
  – Multiple Exam Sessions (8:00/10:30; AM/PM)
  – Late arrival = less time on exam
  – Randomly assigned seating assignments and exam sessions.
  – MSP Students with Lab Commitments may request a specific session. Other requests require extenuating circumstances - Contact Pat.
### M1 Schedule Calendar

**September 22, 2014 - September 26, 2014**

**Week View** - Schedule subject to change. Direct all questions to the **Office of Academic Affairs**.

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Exams

• Exams will vary in length (typically 20-50 items), dependent upon # of lectures in exam period
  – Exam Blueprint will be available on website with this information, and instructors will let you know

• Each exam is assigned a Minimum Passing Level (MPL) – Ex: 32/50 (64%)

• MPL determined by committee of subject matter experts from Urbana and Chicago campuses
  – Angoff Method of Standard Setting
On Exam Day

• Arrive 10-15 Minutes Early
• Late arrivals will not be seated with group and may not be allowed to sit for exam if more than 15 minutes late
• Do not bring anything to exam except for University ID. Everything needed is provided.
  – No electronics of any kind (including phones and watches), coats, hats, backpacks, purses, etc.
• Comments available for each exam item – read by faculty
• Exam results will be available on the website after post-exam review by faculty
• Post exam review conducted ~ 1 week later
• CTB Quiz & Virtual Microscope
• Mock Testing Session 9/1 @ noon – in advance of first CTB quiz.
No Electronics, Coats, Jackets or Headwear

- Cell phones
- iPods, iPads, laptops, and non-university tablets
- Watches with alarms, computer or memory capability
- Non-university calculators
- Paging devices
- Recording/filming devices
- Reference materials (book, notes, papers)
- Backpacks, briefcases, bags or purses
- Coats, jackets, or headwear
Missing An Exam

• Excused absence granted only for serious illness, death in immediate family or similar extenuating event – Contact Me
• If you are sick on test day, call, text, or email me in advance of the exam
  – My office and cell numbers are on my email footer
• You MUST have a physician’s excuse to miss an exam
• Unexcused absence from exam = Zero
Notice Upon Exam Login

The contents of this examination are confidential and the property of the University of Illinois College of Medicine. Any unauthorized use of this material including re-creation of its contents through means of, including by not limited to: photocopying, dictation, or reconstruction through memorization and/or dissemination, is unethical and a violation of the "Statement on Professional Behavior" of the College Committee on Student Promotions and the "Guidelines Regarding Academic Integrity" of the UIC Student Disciplinary Code. Engaging in these and/or other similar behaviors may be cause for disciplinary action by the University.

By selecting "Accept" below the student acknowledges and provides an assurance that the results of the examination are based on the student's own thoughts, efforts, and study.
Americans with Disabilities Act

• Accommodations are made to individuals that qualify under ADA
• Information on ADA and a form to be completed is on the “Policy” portion of the Student Affairs website
• ADA requests must be approved by committee before being granted
Evaluation

Evaluation in the Medical Profession is Ubiquitous

• Most evaluations conducted online
• Email sent notifying of new evaluation & reminders
• Student has queue of requested evaluations
• Student data from evaluations is confidential and anonymous
• This data is invaluable for continuous improvement and taken very seriously
• Area of Professionalism
  • Instructor Evaluation
  • Midpoint/Final Course Evaluation
  • Special Program Evaluation
When you have evaluations…

• Please take a moment to provide some valuable insight into the course or instruction of faculty
• Evaluations are launched on instructors’ last lecture, at the end of course (before final), or on/after special events
• Evaluations available for 10 days
Using the UICOM Website

http://www.med.illinois.edu
What is on the website?

- M-1, M-2, & M-3/4 Curriculum Info
- Student Calendars
- Course Information
- Learning Objectives
- Podcasts
- Evaluation Queue
- Examination Results
- Lab/TBL Groups
- Policy
- Resources
- Library Links
- Contact Information
- Much, much, more…