Emergen Clinical Skills Examination Program-Part 2

Date: Saturday, May 2nd
Location: 3rd Floor Collaborative Learning Space and 309 Debriefing Room
Goal: To help prepare students for the Senior Observed Structured Clinical Examination (OSCE) and USMLE Step 2 Clinical Skills (CS) examinations with simulation of clinical scenarios in a similar format and timing of the Senior OSCE and Step 2 CS examinations.

Objectives
1) The student will be able to utilize effective communication skills to perform a focused history on a standardized patient.
2) The student will be able to perform a focused physical with assistance from the patient’s history.
3) The student will be able to develop three defensible rank ordered differential diagnoses with the supporting evidence from the history and physical examination.
4) The student will write the patient note within the time and character constraints of the Senior OSCE/Step 2 CS examinations format.
5) The student will be capable of self-evaluating their patient encounters to aide in their introspection of competent histories, physicals and diagnosis as a third year medical student.

Format:
OSCE will include 2 Stations/2 separate cases
The 2 stations will include the following:

- Standardized patient
- Necessary equipment
- Examination Table
- Equipment for a Physical Examination

The students and standardized patient will do the following in all of the 2 stations: The faculty observer will be viewing the encounter on a monitor via a live-videotaped feed:

The Clinical Encounter-15 minutes (Student to interview and examine the standardized patient):

- Take a focused history to explore the chief complaint
- Perform a focused physical examination around the chief complaint
- Communicate in a professional and empathetic manner, being responsive to the patients’ needs
- Discuss with the patient their initial diagnostic impression and the diagnostic studies they will order and address the patient’s concern as they would in a normal clinical setting.
- End the patient history and physical encounter.
**Patient Note-10 minutes** (student, faculty observer and standardized patient to write/document/evaluate):

- The student will stay in the room and write a note utilizing the laptop provided in the CS format within the character constraints.
- The Standardized Patient will leave the room to fill out a checklist on the student’s communication skills.
- The faculty observer will fill out a physical examination checklist and make notes on the clinical encounter.
- End the writing portion of the encounter

**Debriefing-20 minute** (The standardized patient and faculty observer will provide feedback to the student)

- The first **5 minutes** of the 20 minute debriefing period:
  - Standardized Patient provides feedback about the student’s communication skills and discusses with student and faculty observer and leaves room.
  - End the standardized patient’s feedback to the student.
- Last **15 minutes** of the 20 minute debriefing period:
  - The faculty observer discusses the physical examination checklist with the student concerning the history and physical. (strengths and areas for improvements)
  - The faculty observer reads through the patient note and makes comments on the student’s written note.
  - The faculty observer discusses the students written rank ordered diagnoses including how the student documented how each of the diagnoses was justified.
  - The faculty observer assists the students on how to improve the performance of the history, the physical and the patient note.
  - Student will feel free to ask faculty observer questions during the debriefing.
  - Student is welcome and encouraged to take notes during the 20-minute debriefing.

**Session Discussion-15min**

- Students and faculty will discuss the program and complete an evaluation.