MEDICINE I LEARNING OBJECTIVES

**Patient Care** - Students will be able to perform a patient’s medical history in a logical, chronologically organized and thorough manner that covers all essential aspects of the patient’s history. Students will demonstrate ability to develop a differential diagnosis for the patient’s presenting complaint and other pertinent medical problems as they relate to the patient’s problem list formed from the student’s history and physical exam of the patient. Students will be able to develop a patient management plan using concise progress notes, results of diagnostic tests and procedures, and information from the history and physical exam.

**Medical Knowledge** - Students will develop the understanding of general internal medicine by applying pathophysiology, epidemiology, and clinical manifestation of is/her patients. Students will be able to present a patient’s case in a logical concise manner with an appropriate amount of detail. Students will be able to obtain, interpret, and analyze critical information including lab results, EKG and chest x-rays.

**Practice-Based Learning & Improvement** – Students will be able to demonstrate a proficiency in the access of current medical literature via online and library resources and demonstrate independent learning. Students will independently seek out learning resources to further his/her medical knowledge.

**Interpersonal and Communication Skills** – Students will be able to communicate effectively and efficiently with patients, families, and others on the health care team. Students will demonstrate an ability to educate patients regarding their health problems. Ethical dilemmas and any conflict of interest will be identified and discussed in a timely and honest manner.

**Professionalism** – Students will demonstrate a high level of professionalism by treating patients, families, and health care providers with respect and dignity while acting with honesty and integrity. Students will demonstrate professionalism by their commitment to caring for patients regardless of race, socioeconomic status, sexual orientation, age, religion, culture or disability. The student will show respect for patients and their families and relay information to families and the health care team in an honest fashion.

**Systems-Based Practice** - Students will have the ability to work effectively with a variety of health care professionals to provide competent and quality care to patients. Students will learn and understand the varied roles of the health care team as they apply to patient care.