University of Illinois College of Medicine
CLINICAL TUTORIALS FINAL STUDENT EVALUATION FORM

Student's Name___________________________________________ Evaluation Date________
Clinical Tutor's Name____________________________________ Rotation Number and Location_______

In evaluating the student's performance, consider the level of knowledge, skills and attitudes expected from the clearly satisfactory student at this stage of training. For any component that needs attention or is rated as 2 or less, provide comments and recommendations. Be as specific as possible to provide meaningful feedback; include reports of critical incidents and/or outstanding performance. Circle descriptors that particularly exemplify student performance.

1. Unsatisfactory
    Unacceptable performance

2. Marginal
    Acceptable in some areas; Needs improvement in others

3. Proficient
    Consistently performs well

4. Advanced
    Especially proficient; Not consistently outstanding

5. Outstanding
    Consistently outstanding

1. THE STUDENT AS A LEARNER

1.1. Please rate the student’s ability to be responsible for his/her learning and the way the student takes and seeks feedback.

Practice-Based Learning Improvement
Never analyzes personal effectiveness; does not use information technology to enhance patient care or pursue self-improvement; poor understanding and application of principals of evidence-based medicine. 1 2 3 4 5

Specific comments recognizing excellent performance or areas for improvement:
_____________________________________________________
_____________________________________________________

Constantly evaluates personal effectiveness in patient care and sets learning goals; effectively uses technology to manage information for patient care and self-improvement; excellent understanding and application of principles of evidence-based medicine.

1.2. Please rate the student’s ability to actively apply basic science and pathophysiology to clinical medicine.

Medical Knowledge
Limited knowledge of basic and clinical sciences; minimal interest in learning; does not understand complex relationships, mechanisms of disease, principles of epidemiology or population-based medicine; lacks understanding of relevant legal, cultural, and/or

1 2 3 4

Specific comments recognizing excellent performance or areas for improvement:
_____________________________________________________

Exceptional knowledge of established and evolving biomedical, clinical, and epi-social-behavioral sciences; applies this knowledge to patient care.

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ethics concepts.

1.3. Please rate the student’s overall performance in preparation and presentation of learning issues.

**Learning Topic Preparedness**
Student has limited knowledge of basic concepts of learning topic and is unable to answer questions or explain to others.

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<th>5</th>
<th>Specific comments recognizing excellent performance or areas for improvement:</th>
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<td>Through knowledge and background of the topic to be discussed. Student is well-prepared to teach, explain, and respond to questions on learning topic.</td>
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2. THE STUDENT AS A TEAM MEMBER

2.1. Please rate the student’s ability to share knowledge with others, offer useful feedback to others, ask relevant questions to clarify and maintain a discussion, and contribute to a supportive group atmosphere.

**Interpersonal Skills**
Does not demonstrate ability to build relationships with patients, families and colleagues through listening, narrative or nonverbal skills; does not provide education or counseling to patients, families or colleagues. Lacks confidence or overestimates abilities.

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<td>Demonstrates excellent relationship building with patients, families and colleagues through listening, narrative and nonverbal skills; excellent education and counseling of patients, families and colleagues; effectively engages patient and family in verbal communication. Appropriately confident and self-assured.</td>
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2.2. Please rate the student’s oral presentation of patients with respect to organization, preparation and clarity, and use of resources.

**Communication Skills**
Poor oral presentations, written records inaccurate or incomplete.

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<td>Excellent oral presentations; records complete and accurate; Able to adjust communication style for different audiences.</td>
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2.3. Please rate the student’s ability to actively make his/her presentations of patients an educational experience for other group members (by involving other students and combining knowledge from multiple sources).

**Engagement**
Student is limited in discussion of topics and does not encourage discussion.

1  2  3  4  5

Specific comments recognizing excellent performance or areas for improvement:

________________________________________________________________________

________________________________________________________________________

Student engages others in discussion and actively encourages learning and education.

3. THE STUDENT AS A PROBLEM SOLVER

3.1. Please rate the student’s ability to analyze medical problems by careful and logical consideration of available clinical data.

**Clinical Skills/ Team Skills**
Fails to analyze clinical data/ scientific evidence and patient preference when making medical decision; poor judgment; fails to recognize poor health and risk factors; fails to recognize life-threatening problems.

1  2  3  4  5

Specific comments recognizing excellent performance or areas for improvement:

________________________________________________________________________

________________________________________________________________________

Develops plans based on synthesis of clinical data, available scientific evidence and patient preference; good judgment; recognizes serious problems and risk factors; effective advocate for quality patient care; assists patients and families with system complexities.

3.2. Please rate the student’s ability to gather appropriate information and understand the patient’s problem.

**Data Gathering**
Incomplete/inaccurate medical interviews and physical exams; incomplete treatment plans; unable to appropriately gather data important to patient care; unable to access/ mobilize outside resources.

1  2  3  4  5

Specific comments recognizing excellent performance or areas for improvement:

________________________________________________________________________

________________________________________________________________________

Superb, accurate, comprehensive, medical interviews and physical exams; complete/appropriate differential diagnosis and problem list; able to consistently obtain all necessary information pertinent to patient care; effectively uses outside resources.
3.3. Please rate the student’s ability write up the patient keeping organization, thoroughness, format, grammar, spelling, and legibility in mind.

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<tr>
<th>Data Presentation</th>
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<td>Incomplete, poorly organized write-ups.</td>
<td>Specific comments recognizing excellent performance or areas for improvement:</td>
<td>Comprehensive, logically organized, and thoughtful write-ups.</td>
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4. PROFESSIONAL VALUES

4.1. Please rate the student’s professional values, particularly with regard to student conduct, attire/appearance and responsibility.

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<th>Professionalism</th>
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<td>Lacks compassion, integrity, honesty; does not demonstrate expected respectful and/ or responsible behaviors; disregards need for self-assessment; lacks insight; fails to acknowledge errors; does not consider needs of patients, families, colleagues; is unreliable.</td>
<td>Specific comments recognizing excellent performance or areas for improvement:</td>
<td>Always demonstrates respect, compassion, integrity, honesty; teaches/role models responsible behavior; total commitment to self-assessment; willingly acknowledges errors; always considers needs of patients, families, colleagues; very reliable.</td>
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5. STUDENT PROGRESS

5.1. Please rate the student’s overall growth and improvement over the course of the Clinical Tutorials rotation.

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<th>Overall Success</th>
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<td>Failed to improve over this rotation, little development of clinical skills and nonresponsive to feedback.</td>
<td>Specific comments recognizing excellent performance or areas for improvement:</td>
<td>Successful in this rotation, made exceptional progress and improvement in clinical skills and was responsive to feedback.</td>
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6. STUDENT NARRATIVE

Please comment specifically on the exceptional strengths of the student's performance during the Clinical Tutorials rotation:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Please comment specifically on identified weaknesses of the student's performance during the Clinical Tutorials rotation:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Student's Signature:___________________________________
Evaluator's Signature:__________________________________