**SURGERY EVALUATION**

**University of Illinois College of Medicine**

**OBSTETRICS & GYNECOLOGY STUDENT EVALUATION FORM**

Student's Name___________________________________________   Surgery Date____________  # of **Major** Cases Observed Today ____________

Attending's Name_________________________________________        # of **Minor** Cases Observed Today ____________

In evaluating the student's performance, consider the level of knowledge, skills and attitudes expected from the clearly satisfactory student at this stage of training. **For any component that needs attention or is rated as 2 or less, provide comments and recommendations.** Be as specific as possible to provide meaningful feedback; include reports of critical incidents and/or outstanding performance. Circle descriptors that particularly exemplify student performance.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unsatisfactory</strong></td>
<td><strong>Marginal</strong></td>
<td><strong>Proficient</strong></td>
<td><strong>Advanced</strong></td>
<td><strong>Outstanding</strong></td>
</tr>
<tr>
<td>Unacceptable performance</td>
<td>Acceptable in some areas; Needs improvement in others</td>
<td>Consistently performs well</td>
<td>Especially proficient; Not consistently outstanding</td>
<td>Consistently outstanding</td>
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**1. Data Gathering**
Incomplete/inaccurate review of the patient’s chart; unable to demonstrate knowledge of patient’s history relevant to today’s surgery; unable to access/mobilize outside resources.

- Insufficient contact to judge

**2. Clinical Skills/ Team Skills**
Fails to analyze clinical data/scientific evidence and patient preference regarding today’s procedure; fails to recognize comorbidities and risk factors; fails to adhere to sterile techniques; treats tissue disrespectfully with the potential for harm; fails to follow instructions in assisting the surgeon.

- Insufficient contact to judge

**3. Medical Knowledge**
Limited knowledge of basic and clinical sciences including pelvic anatomy; minimal interest in learning; does not understand complex relationships, mechanisms of disease, principles of epidemiology or population-based medicine; lacks understanding of relevant legal, cultural, and/or ethical concepts.

- Insufficient contact to judge

Specific comments recognizing excellent performance or areas for improvement:

Superb, accurate, comprehensive review and understanding of the patient’s evaluation and treatment leading up to today’s surgery; complete/appropriate differential diagnosis and problem list; able to consistently obtain all necessary information pertinent to patient care; effectively uses outside resources.

Specific comments recognizing excellent performance or areas for improvement:

Understands purpose and goals of today’s surgery based on synthesis of clinical data, available scientific evidence and patient preference; recognizes comorbidities and risk factors; follows standard sterile technique throughout time in OR. Treats tissues with respect at all times; performs as an effective surgical assistant.

Specific comments recognizing excellent performance or areas for improvement:

Exceptional knowledge of pelvic anatomy, normal physiology, and pathophysiology as it applies to today’s procedure; applies this knowledge to the patient’s immediate postop care and ongoing treatment options. Demonstrates knowledge of intraoperative and postoperative complications.
4. Interpersonal Skills
Does not demonstrate ability to provide reassurance to patients or their families through listening, narrative or nonverbal skills; unable to provide education or counseling to patients, families or colleagues. Lacks confidence or overestimates abilities.

☐ Insufficient contact to judge

5. Communication Skills
Poor oral presentation of the patient’s preoperative history when requested; fails to communicate appropriately with OR staff and with surgeon and other surgical assistants during the case.

☐ Insufficient contact to judge

6. Professionalism
Lacks compassion, integrity, honesty; does not demonstrate expected respectful and/or responsible behaviors; disregards need for self-assessment; lacks insight; fails to acknowledge errors; does not consider needs of patients, families, colleagues; is unreliable.

☐ Insufficient contact to judge

7. Practice-Based Learning Improvement
Never analyzes personal effectiveness; does not use information technology to enhance patient care or pursue self-improvement; poor understanding and application of principals of evidence-based medicine.

☐ Insufficient contact to judge

Please provide any additional comments about the student's clinical performance, especially strengths and areas needing improvement: (For inclusion in Dean’s Letter)

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Advice to student (not to be included in Dean’s letter):

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Student's Signature: ____________________________  Evaluator's Signature: ____________________________