**University of Illinois College of Medicine**

**OBSTETRICS & GYNECOLOGY STUDENT EVALUATION FORM**

<table>
<thead>
<tr>
<th>Student’s Name _______________________________</th>
<th>Evaluation Date ___________</th>
<th>Approximate Length of Observations ___________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending’s Name ____________________________</td>
<td>Rotation Time Period _______</td>
<td></td>
</tr>
</tbody>
</table>

In evaluating the student's performance, consider the level of knowledge, skills and attitudes expected from the clearly satisfactory student at this stage of training. **For any component that needs attention or is rated as 2 or less, provide comments and recommendations.** Be as specific as possible to provide meaningful feedback; include reports of critical incidents and/or outstanding performance. Circle descriptors that particularly exemplify student performance.

<table>
<thead>
<tr>
<th>1 Unsatisfactory</th>
<th>2 Marginal</th>
<th>3 Proficient</th>
<th>4 Advanced</th>
<th>5 Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unacceptable performance</td>
<td>Acceptable in some areas; Needs improvement in others</td>
<td>Consistently performs well</td>
<td>Especially proficient; Not consistently outstanding</td>
<td>Consistently outstanding</td>
</tr>
</tbody>
</table>

### 1. Data Gathering
Incomplete/inaccurate medical interviews and physical exams; incomplete treatment plans; unable to appropriately gather data important to patient care; unable to access/ mobilize outside resources.

- Insufficient contact to judge

### 2. Clinical Skills/ Team Skills
Fails to analyze clinical data/ scientific evidence and patient preference when making medical decision; poor judgment; fails to recognize poor health and risk factors; fails to recognize life-threatening problems. Does not use systematic approaches to reduce error and improve patient care; ineffective in health-team-based activities.

- Insufficient contact to judge

### 3. Medical Knowledge
Limited knowledge of basic and clinical sciences; minimal interest in learning; does not understand complex relationships, mechanisms of disease, principles of epidemiology or population-based medicine; lacks understanding of relevant legal, cultural, and/or ethical concepts.

- Insufficient contact to judge

---

Specific comments recognizing excellent performance or areas for improvement:

---

Specific comments recognizing excellent performance or areas for improvement:

---

Specific comments recognizing excellent performance or areas for improvement:

---

Superb, accurate, comprehensive, medical interviews and physical exams; complete/appropriate differential diagnosis and problem list; able to consistently obtain all necessary information pertinent to patient care; effectively uses outside resources.

Develops management plans based on synthesis of clinical data, available scientific evidence and patient preference; good judgment; recognizes serious problems and risk factors; effective advocate for quality patient care; assists patients and families with system complexities. Uses systematic approaches to reduce error and improve care; effective member of health-team-based activities.

Exceptional knowledge of established and evolving biomedical, clinical, and epi-social-behavioral sciences; applies this knowledge to patient care.
4. Interpersonal Skills
Do not demonstrate ability to build relationships with patients, families and colleagues through listening, narrative or nonverbal skills; does not provide education or counseling to patients, families or colleagues. Lacks confidence or overestimates abilities.

☐ Insufficient contact to judge

5. Communication Skills
Poor oral presentations, written records inaccurate or incomplete.

☐ Insufficient contact to judge

6. Professionalism
Lacks compassion, integrity, honesty; does not demonstrate expected respectful and/ or responsible behaviors; disregards need for self-assessment; lacks insight; fails to acknowledge errors; does not consider needs of patients, families, colleagues; is unreliable.

☐ Insufficient contact to judge

7. Practice-Based Learning Improvement
Never analyzes personal effectiveness; does not use information technology to enhance patient care or pursue self-improvement; poor understanding and application of principals of evidence-based medicine

☐ Insufficient contact to judge

Please provide any additional comments about the student's clinical performance, especially strengths and areas needing improvement:
_____________________________________________________________________________________________________________________
_____________________________________________________________________________________________________________________
_____________________________________________________________________________________________________________________
_____________________________________________________________________________________________________________________
_____________________________________________________________________________________________________________________

Student's Signature:___________________________________  Evaluator's Signature:_________________________________________