University of Illinois College of Medicine
SURGERY CLERKSHIP STUDENT EVALUATION FORM

Student's Name: ____________________ Evaluation Date ___________ Rotation Time Period: ____________________

Name: _______________________________ Attending  Resident  Intern  Fellow  Inpatient  Outpatient  Subspecialty

Clinical training site: _________ Observed from ___________________________ Hours per week observed _____

In evaluating the student's performance, consider the level of knowledge, skills and attitudes expected from the clearly satisfactory student at this stage of training. **For any component that needs attention or is rated as less than 2, provide comments and recommendations.** Be as specific as possible to provide meaningful feedback; include reports of critical incidents and/or outstanding performance. Expectations for a proficient and outstanding student are outlined for each competency domain.

1. **MEDICAL KNOWLEDGE**

   **The proficient student:**

   - Demonstrates knowledge and understanding of basic principles of perioperative management of the patients’ surgical problems
   - Demonstrates knowledge of the clinical manifestations of patients’ problems by applying basic science and pathophysiologic principles
   - Develops treatment plans while incorporating knowledge of cultural diversity and experience into patient care activities
   - Develops decision-making skills in inpatient and ambulatory surgical settings
   - Can discuss the goals and risks, indications and contraindications of surgical operations, and cost concerns in the decision making of surgical intervention

   **The outstanding student is proficient and consistently:**

   - Demonstrates in depth intellectual curiosity and exceptional knowledge of the etiology, pathophysiology, natural history, and care and treatment of a wide range of common surgical conditions
   - Demonstrates exceptional patient management skills relating to surgical interventions, preoperative care and best practices in a surgical ambulatory setting; i.e., goals and risk, indications and contraindications with cost concerns for surgical interventions
   - Gathers information in a thorough manner, and can discuss information-gathering skills from sources such as standard texts, computer searches, library research, and consulting expert sources
   - Is self directed in his/her approach to learning.

1 2 3 4

Specific comments recognizing excellent performance or areas for improvement:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
2. PATIENT CARE

The proficient student:
- Obtains accurate and appropriately detailed histories focused on area of surgical concern
- Perform an accurate physical exam focused on area of surgical concern
- Demonstrates skill at presenting cases (written and oral) for surgical intervention in a logical, concise and clear manner
- Develops appropriate plans based on gathered clinical information and the importance of timing of the intervention
- Discusses rational indications for ordering imaging studies and laboratory tests
- Describes the limited benefit of non-operative therapy

The outstanding student is proficient and consistently:
- Performs comprehensive, in depth medical interviews & physical examinations
- Formulates complete differential diagnoses, including an accurate problem list
- Obtains all pertinent information regarding patient care, including accessing information through outside sources (evidence based medicine; can explain meaning of imaging and laboratory studies as applied to a specific patient
- Recognizes and can discuss serious problems of diagnostic and therapeutic interventions, potential complications and their treatment
- Works collaboratively to optimize the quality of care rendered and increase patient safety; contributes significantly to the total care the patient receives

3. INTERPERSONAL AND COMMUNICATION SKILLS:

The proficient student:
- Communicates effectively and efficiently with patients, families, & other members of the healthcare team
- Demonstrates ability to educate patients regarding their healthcare problems and observes the process of obtaining informed consent for surgical interventions
- Demonstrates caring and respectful behaviors with patients and their families.
- Transmits important patient data accurately & in a timely fashion to the healthcare team

The outstanding student is proficient and consistently:
- Establishes excellent relationships with patients, families, and colleagues by listening, using nonverbal cues and clues, verbally providing information with cultural sensitivity, empathy, and compassion, using appropriate language for the setting
- Educates & counsels patients, families, and colleague in an empathic manner
1. **Unsatisfactory**
Unacceptable performance

2. **Proficient**
Consistently performs well

3. **Advanced**
Mostly proficient; Sometimes outstanding

4. **Outstanding**
Consistently outstanding

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### 4. PROFESSIONALISM

**The proficient student:**
- Is dependable, punctual, & reliable
- Demonstrates respect, compassion, integrity, & honesty at all times
- Willingly acknowledges errors & shortcomings
- Is open to feedback and makes corrective changes based on feedback
- Treats patients, families, and healthcare team colleagues with respect & dignity
- Compasionately & respectfully responds to issues of socioeconomic status, age, gender, sexual orientation, ethnicity, or disability, and maintains patient confidentiality

**Specific comments recognizing excellent performance or areas for improvement:**

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### 5. PRACTICE BASED LEARNING & IMPROVEMENT

**The proficient student:**
- Accesses the current medical literature via the library and other online resources
- Demonstrates independent learning and participates in the delivery of inpatient and ambulatory surgical care delivery

**Specific comments recognizing excellent performance or areas for improvement:**

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### 6. SYSTEMS-BASED PRACTICE

**The proficient student:**
- Recognizes the importance of a multi-disciplinary approach to patient care by discussing healthcare beyond surgery
- Works well with all members of the healthcare team
- Demonstrates appropriate planning of inpatient discharge protocols using interdisciplinary services and resources

**Specific comments recognizing excellent performance or areas for improvement:**

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**The outstanding student is proficient and consistently:**

- Teaches & role-models exceptionally responsible behavior to peers & colleagues
- Demonstrates exceptional self-assessment skills (e.g., identifies errors and takes corrective action)
- Seeks to determine and address the needs of the patient, the patient’s family, and colleagues, and factor them into the treatment plan
- Demonstrates respect for the patient, the patient’s special predicament, and patient’s family at all times. Is compassionate, truthful, understanding and empathetic; conveys desire to help improve patient’s overall ultimate outcome

**Specific comments recognizing excellent performance or areas for improvement:**

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**The outstanding student is proficient and consistently:**

- Evaluates personal effectiveness in patient care & identifies learning goals by thorough investigation of problems
- Effectively uses technology to manage patient care information as well as self-improvement
- Demonstrates an excellent understanding & working knowledge of evidence-based medicine
- Shares new knowledge derived from evidence based literature with patients, peers, and the medical team

**Specific comments recognizing excellent performance or areas for improvement:**

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**The outstanding student is proficient and consistently:**

- Attempts to minimize overuse of health care resources
- Works collaboratively with the interdisciplinary health care system and team to assist in optimizing the quality of care rendered while maximizing the patient’s safety
- Identifies the role of local guidelines & protocols in the surgical patient’s care, both on the inpatient service and after the patient is discharged from the surgeon’s care

**Specific comments recognizing excellent performance or areas for improvement:**

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Summary
Please provide summary comments that characterize the student’s performance. This information will be included in the Medical Student Performance Evaluation (MSPE), formerly known as the Dean’s letter.

Suggested Areas for Improvement
Please provide constructive criticism and/or suggestions for student’s benefit only. (NOT for inclusion in the MSPE)

Overall Global Rating

1 Unsatisfactory
   Unacceptable performance

2 Proficient
   Consistently performs well

3 Advanced
   Mostly proficient; Sometimes outstanding

4 Outstanding
   Consistently outstanding

Student Signature: ________________________________ Date________________________

Evaluator’s Signature: ________________________________ Date________________________
Instructions:

The bolded grading descriptors are designed to provide students with concrete information on how they performed during their surgical core clerkships. The narrative that you provide for each of the evaluation areas assists the department in correlating the student experience with the College of Medicine’s graduation competencies. Furthermore, the written narrative offers the students a clear and objective understanding of their clinical evaluation. Please provide a written narrative statement utilizing the below descriptors as well as utilizing the below descriptors by placing a check mark by any of the words or phrases that you utilized for the student being evaluated. The use of the descriptors aides in the assistance to standardize the clinical evaluation process as well as offering help when the students Dean’s letter is written.

Grades: Please utilize the any of the key words or phrases from the below lists to offer you help in writing the narrative for each student in each of the evaluated areas (i.e., the six graduation competencies).

1. Unsatisfactory
   - Unacceptable performance

2. Proficient
   - Consistently performs well

3. Advanced
   - Mostly proficient;
   - Sometimes outstanding

4. Outstanding
   - Consistently outstanding

Please scan the following words and phrases and check those which help you best describe the student’s performance.

- accurate
- enthusiastic
- motivated
- self-confident
- lazy
- judgmental
- flexible
- sarcastic
- manipulative
- frenetic
- kind
- responsible
- articulate
- friendly
- well-read
- derogatory
- mature
- thoughtful
- reserved
- compassionate
- patient
- attentive
- eager
- resourceful
- reliable
- disruptive
- persevering
- inattentive
- poised
- self-assured
- personable
- composed
- independent
- initiative
- prompt
- empathetic
- tactful
- hostile
- inquisitive
- willingness
- dishonest
- methodical
- dedicated
- organized
- dependable
- precise
- knowledgeable
- determined
- punctual

Learns manual skills quickly
- Seeks out opportunities to learn
- Rude & unprofessional with patients and/or staff
- Considerate of patients
- Sometimes exceeds his/her level of responsibility
- Has definite career goals
- Demonstrates problem solving skills
- Shows reluctant to “do” things
- Shows evidence of reading about patient’s problems
- Considerate of patients
- Sometimes exceeds his/her level of responsibility
- Shows independence in learning
- Demonstrates problem solving skills
- Often absent with poor or suspicious excuses
- Writes legible, organized progress notes
- Excellent verbal & nonverbal communication skills
- Searches for additional information
- Seeks out opportunities to learn
- Shows leadership qualities
- Does not avail him/herself of opportunities to learn
- Functions well with a team
- Completes assigned tasks promptly & accurately
- Catches on quickly
- Needs extra attention and encouragement
- Overly assertive
- Able to present a case informally
- Overly self-confident
Overall Observations:

- Response to criticism or constructive feedback was: positive, fearful, flustered, seeds feedback, defensive
- Showed significant improvement during the clerkship
- Seemed to have a good self-concept as a physician
- Should be encouraged to seek an academic career
- Will excel as a resident in any discipline
- Committed to becoming a physician
- Patients verbalized positive or negative comments about this student
- I would encourage this student to return to this community to practice
- I would welcome this student as an associate some day

Clinically unsafe: Provide an anecdote and specific information regarding an extraordinary incident which conveys your concern.